British Values Statement - The Meadows Montessori School

The Meadows Montessori
School is committed to
serving its community and
surrounding areas. We
recognise the multi-cutural,
multi-faith nature of the
United Kingdom and
understand the crucial role
our school play in
promoting these values.

This statement outlines the key British Values we actively promote.

Democracy

- Children are involved in democratic processes
 e.g. whole school voting at at election time, listening to different views and opinions in class meetings, voting on the name of the new school boat.
- We have had visits from the Mayor who has spoken about how he works and educates the children on the importance of democracy.
- ◆ Debating of topical issues through our broad curriculum.

Individual Liberty

- Pupils have key roles and responsibilities in school such as year 5 & 6 children can be Playground BUddies. Year 6's also support the Head Teacher in delivering weekly assemblies.
- Within school, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment.
- ◆ Through our enrichment afterschool clubs and opportunities, pupils are given the freedom to make choices.
- Our daily journal work and Montessori environment allows freedom and choice.
- We allow children to make decisions on whether they want to take park in activities such as afterschool football matches against other schools.
- Our PSHE curriculum embodies values of Mutual Respect.
- Our Friday curriculum is run with many activiites promoting mutual respect as the children work together in mixed age groups.
- Respect each other is one of our school rules.
- Playground buddies are trained each year to support children in the playground.
- Class meetings and Peace tables in each room.

Mutual Respect

The Rule of Law

- School has links with the local community police.
- We have a clearly structured behaviour policy.
- We regularly review behaviour incidents and consider any changes that may need to be made.
- We engage the children in discussion with regard to right and wrong.
- We take children off site regularly and they then have to adhere to rules that apply outside the school environment

- Our R.E. curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- Our whole school curriculum provides opportunities for resources which promote learning and integration about different faiths and beliefs.
 - Children contribute to RE lessons and assemblies in regard to their own faith and parents are asked to come in and share about festivals etc.
 - Some children have days off for religious festivals.
 - We respect parents choice for children not to participate in RE lessons

Tolerance of those of different faiths and beliefs

